



KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

3RD YEAR 2ND SEMESTER

SUPPLEMENTARY/SPECIAL EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: EPS 321

**COURSE TITLE: INCLUSIVE EDUCATION
REGULAR PROGRAMME**

DATE: 19-01-2022

TIME: 8.00-10.00AM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

Q1a) Explain three Principles that guide Inclusive Education (6Mks)

b) Describe four environmental adaptations for learners with visual impairments in an inclusive setting (8Mks)

c) Explain how the following areas can be modified to create a barrier free environment (6Mks)

i. The classroom

ii. Footpaths

iii. Verandas

d) Describe the rationale for Promoting Collaborative Learning in inclusive education (10Mks)

Q2 a) Explain with suitable examples why it is important to sustain the communication chain at any stage in an inclusive classroom. (10Mks)

b) Justify the need for Differentiated Curriculum in inclusive Education (10Mks)

Q3a) Discuss five common Stereotypic attitudes towards inclusion, disabilities and special needs in various cultures (10mks)

b) Explain why the following Support is important in the learning of a special needs child.

i. Technical Support

ii. Peers support

iii. Physiotherapy

iv. Occupational Therapy

v. Community Support (10Mks)

Q4 a) Discuss in detail the role of following factors in inclusive education

i. Community Involvement (5Mks)

ii. Partnership and Networking (5Mks)

b) Explain five benefits of government policies in giving direction to promote the implementation of Inclusive Education (10mks)

Q5a) Discuss how Cognitive ability can affect the child's learning process in an inclusive setting (5Mks)

b) Describe Advocacy as an essential prerequisite to promoting an inclusive community (5Mks)