



**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER**

**SPECIAL/SUPPLEMENTARY EXAMINATION (PART TIME)**

**FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS**

**COURSE CODE: ECD 325**

**COURSE TITLE: COMPARATIVE EDUCATION**

**DATE: 22/7/2022**

**TIME: 2:00-4:00PM**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. 

**QUESTION ONE**

- a. Define the following term
- i. NACECE (2mks)
  - ii. DICECE (2mks)
- b.i State five reasons why investing in Early childhood Education is important (10mks)
- b.ii. Explain the role that Kenya Institute of Curriculum Development has played to support ECD education in Kenya (10mks)
- iii. What is the importance of comparative education (6mks)

**QUESTION TWO**

- a. Discuss the advantages and disadvantages of devolving ECD to county governments. (12mks).
- b. State three challenges that face pre-school education in Kenya (8mks)

**QUESTION THREE**

- a. Explain the role of National pre-school Education policy in improving pre-school education (10mks)
- b. Discuss factors that influence any education system of a country. (10mks)

**QUESTION FOUR**

- a. Outline the structure and organization of ECD in Zimbabwe. (12mks)
- b. Explain qualities that an ECD teacher should have in order to steer up child development (8mks).

**QUESTION FIVE**

- a. Discuss the challenges that faced ECD education in 1990s and 2000s (14mks)
- b. State three advantages of incorporating ECDE in competency based curriculum (6mks)