



**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER**

**SPECIAL/SUPPLEMENTARY EXAMINATION**

**FOR THE DEGREE OF EDUCATION IN EARLY CHILDHOOD**

**COURSE CODE: ECD 212**

**COURSE TITLE: LANGUAGE FOR EARLY CHILDHOOD EDUCATION**

**DATE: 22/07/2022**

**TIME: 11:00-1:00PM**

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**INSTRUCTIONS:** Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over.



### Question One

- e) Define the following terms (1 Marks)
  - iv) Language (1Marks)
  - v) Semantics (10Marks)
- f) Describe the functions of language activities in early childhood (10Marks)
- g) Describe five basic elements of a language (8Marks)
- h) Discuss any five objectives of teaching language to young children. (8Marks)

### Question Two

- c) Discuss any three theories which explain how children learn to speak. (10 Marks)
- d) Explain four pre-reading skills that are necessary for reading development. (10Marks)

### Question Three

- c) Explain five methods of teaching reading to young children. (10Marks)
- d) Explain good practices which the teacher can use to encourage oral skills among children. (10Marks)

### Question Four

- c) Discuss the stages of language development in children (10Marks)
- d) Discuss the four basic language acquisition skills, for each skill explain the main activities that can be carried out. (10 Marks)

### Question five

- c) Discuss five challenges experienced by teachers when developing reading skills in pre-school children (10Marks)
- d) Discuss the qualities of suitable instructional materials for use in teaching language in ECED (Early childhood development education). (10marks)