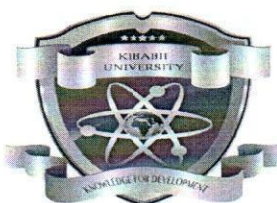*(Knowledge for Development)*

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER

SPECIAL/SUPPLEMENTARY EXAMINATION

FOR BACHELORS OF EDUCATION

COURSE CODE: CUT 211   COURSE TITLE: INSTRUCTIONAL METHODS AND STRATEGIES

DATE: 21/7/2022   **TIME**: 8:00 AM----10:00 AM

INSTRUCTIONS TO CANDIDATES

Answer Any THREE Questions
TIME: 2 Hours

SECTION A: COMPULSORY (30 MARKS)

a) Define the following terms as used in teaching and learning. (6marks)
  i. Teaching
  ii. Method
  iii. Approach

b) Distinguish between the following terms in teaching and learning (4 marks)

  i) Heuristic and expository strategies

  ii) Aims and goals of education

c) Identify any five qualities of an effective classroom teacher (5 marks)

d) Briefly explain the three main domains of learning (5 marks)

e) State five reasons for keeping the Student Progress Record to a teacher (5 marks)

f) State five reasons why the lecture cannot be a popular method of teaching in high school (5 mks)

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION TWO (20 MARKS)

  a) Distinguish between intrinsic and extrinsic motivation (5 marks)
  b) Explain ways in which a teacher can develop motivation in the classroom. (15 marks)

QUESTION THREE (20 MARKS)

Outline and explain the procedure you will use to plan for summative classroom evaluation (20 marks)

QUESTION FOUR (20 MARKS)

  a) Using one of your teaching subjects, prepare a Scheme of work for teaching 4 lessons of Week 5 of Term 2. The fourth lesson is an exam lesson. (15 marks)
  b) Give five factors to consider before preparing a lesson plan for teaching and learning (5 marks)

QUESTION FIVE (20 MARKS)

With reference to Gerlack and Elly Model, explain the components of a lesson in relation to the Systems Approach. (20 marks)