



(Knowledge for Development)

KIBABII UNIVERSITY (KIBU)

MAIN CAMPUS

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR
SPECIAL/SUPPLEMENTARY EXAMINATION
FIRST YEAR FIRST SEMESTER EXAMINATION

FOR THE DEGREE OF BACHELORS OF SCIENCE IN (INFORMATION TECHNOLOGY)

COURSE CODE:

BIT113

COURSE TITLE:

FUNDAMENTALS OF PROGRAMMING

DATE: 22/07/2022

TIME: 2.00 P.M. - 4.00 P.M.

2HRS

INSTRUCTIONS TO CANDIDATES:
Answer Questions ONE and ANY OTHER TWO.

Paper Consists of 3 Printed Pages. Please Turn Over

QUESTION ONE [COMPULSORY] (30 MARKS)

- a. Identify any two salient features of C programming languages. Using relevant examples, explain the use of puts() and printf() functions. [2 Marks]
- c. Explain two differences between compilers and interpreters. [4 Marks]
- d. What would happen to X in this expression: X += 20; (assuming the value of X is 100)? [4 Marks]
- e. Explain the difference between actual and formal parameters.
- [2 Marks] Define an array and explain its importance of using arrays in programming. [2 Marks]
- Write down a typical declaration for an array in C that can store 20 values of type char. [3 Marks]
- h. There are a number of syntax errors in the following program. Fix the errors and rewrite [2 Marks]

/* What's wrong with this program? */ #include stdio.h int main(); int a, b, c /* Three integers */ b = 4c = a + bprintf("The value of c is %d'' + C); return 0:

i. Suppose a, b, and c denote the lengths of the sides of a triangle. Then the area of the triangle can be calculated using the formula: [8 Marks]

$$Area = \sqrt{s(s-a)(s-b)(s-c)}$$

where
$$s = \frac{a+b+c}{2}$$

Write a C program that prompts the user for the lengths of the sides of a triangle, computes and outputs the area of the triangle.

QUESTION TWO (20 MARKS)

- a. There are two simple ways in C to define constants. Using relevant examples, explain the
- b. Explain the difference between function definition and function declaration. [4 Marks]
- c. Identify any two different ways of passing parameters to the functions. [2 Marks]
- d. Explain the difference between function definition and function declaration. [2 Marks] [2 Marks]
- e. Write a function that takes three integers x, y and z and returns the minimum and [10 Marks]

QUESTION THREE (20 MARKS)

- a. By using valid example, write down the syntax of a variable definition in C. b. Using a valid example, discuss the usage of a switch statement. [2 Marks]
- c. Distinguish between identifiers and comments as used in programming. Use valid

Write a C program that stores integers given by users in a one dimensional array. Your [4 Marks] program should compute and display the sum and average of array. [10 Marks]

QUESTION FOUR (20 MARKS)

| a. | Discuss pre-processors as used in programming. | |
|----|--|---------------------------|
| b. | Explain the problem with the following program statement. void = 10; | [2 Marks] |
| a. | "It is a good programming practice to initial; | [2 Marks] |
| b. | "It is a good programming practice to initialize variables properly". Discuss. Describe the use continue statement in for loops and while and dowhile lo | ss. [2 Marks] e loops. |
| C. | Write a program that prompts a user to enter the age and height of students 35 and determine the average age and height. | Engineer the real or |

QUESTION FIVE (20 MARKS)

| 2 | Compare and Section Five (20 WARKS) | |
|----|---|--|
| a. | Compare and contrast local and global variables. | 1135 - |
| b. | Explain how global variables are declared. | [4 Marks] |
| C | i Write the growth variables are declared. | [2 Marks] |
| C. | i. Write the general form of a C function definition. | The same of the sa |
| | ii. Explain the main parts of a function | [2 Marks] |
| d | The marks obtained by a student in 5 disc. | [2 Marks] |
| u. | THE HIGHES ODISINED BY a ctudent in 5 1:00 | |

d. The marks obtained by a student in 5 different courses are input by the user. Write a C program to calculate the average of courses and display the grade. The student gets a grade as per the following rules:

[10 Marks]

| Average | Grade | |
|---------|-------|--|
| 70-100 | A | |
| 60-69 | В | |
| 50-59 | C | |
| 40-49 | D | |
| 0-39 | F | |