



20

**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**2020/2021 ACADEMIC YEAR**

**2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER**

**SUPPLEMENTARY (REGULAR PROGRAMME)**  
**FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS**

**COURSE CODE: EPS 221**

**COURSE TITLE: DISABILITY, SOCIETY AND DEVELOPMENT  
OF SPECIAL NEEDS EDUCATION IN KENYA**

**DATE: 18-01-2022**

**TIME: 2.00-4.00PM**

**INSTRUCTIONS TO CANDIDATES**

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over.

- 1 a) Distinguish between special educational needs and special needs in education (6 mk).
- b) Describe THREE ways in which Medical model of disability enhances the lives of the learners with physical Impairments (9 marks).
- c) Explain THREE achievements in special needs education during institutionalization period (9mks)
- d) Discuss THREE ways in which school religious organizations can improve the welfare of children with disabilities (6 mks)
2. a) Describe the historical development of Special Needs Education before 1963 (10 mks)
- b) Discuss any FIVE Kenyan National policies that have enhanced Inclusive Education in post-independence Kenya (10 mks)
3. a) Describe THREE broad category of learners in the earliest special schools in Kenya (8mks)
- b) Describe the any THREE general characteristics of the gifted and talented learners (12 mks)
4. a) Discuss the how Persons with Disabilities are treated in the Arab world (10 mks).
- b) Describe FIVE ways in which the Constitution of Kenya 2010 supports persons with disabilities (10 mks).
- 5 a) Explain FIVE importance of corrective physical education in an inclusive school.(10mks)
- b) Discuss FIVE advantage of Social Model of Disability (10 marks).