



KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER

SPECIAL/SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF EDUCATION IN EARLY CHILDHOOD

COURSE CODE: ECD 309

COURSE TITLE: COMPARATIVE EDUCATION

DATE: 19-01-2022

TIME: 11.00-1.00PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

QUESTION ONE

- a. Define comparative Education (4mks)
- b. Explain the significance of a teacher as a social agent in relation to Functionist theory (10mks)
- c. Discuss five causes that bring about disparity or lack of uniformity in the teaching and learning of ECD in Kenya (10mks)
- d. Discuss the importance of ECD policy framework in sub-Saharan Africa (10mks)

QUESTION TWO

- a. Explain the importance of studying comparative education by teachers and stakeholders (10mks)
- b. Discuss the advantages and disadvantages of devolving ECD Education to the counties (10mks)

QUESTION THREE

- a. Describe benefits of bench marking of the teachers of ECD in their County and outside their county. (10mks)
- b. Evaluate the social cultural factors that influence education system of a country (10mks)

QUESTION FOUR

- a. Discuss challenges facing the education system in Kenya? (12mks)
- b. Compare and contrast the ECD Education Zambia and Kenya highlighting the advantages and disadvantages. (10mks)

QUESTION FIVE

- a. Discuss why ECD teachers should be well remunerated (10mks)
- b. Explain the Early childhood policy in Kenya has boosted education quality in ECD (10mks)