



KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER

MAIN EXAMINATION (REGULAR)

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: ECD 325

COURSE TITLE: COMPARATIVE EDUCATION

DATE: 24/05/2022

TIME: 2-4PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. 

QUESTION ONE

1. a. What is comparative education? (5mks)
- b. State five reasons why comparative education should be studied by teachers (10mks)
- c. Name five functions of county governments in relation to ECD education (10mks)
- d. State five functions of Kenya Institute of Curriculum development. (5 Mks)

QUESTION TWO

- a. Discuss challenges affecting the new Early Childhood Policy in CBC Curriculum (10mks)
- b. Explain the objectives of the Early Childhood policy in China (10mks)

QUESTION THREE

- a. Justify the Relevance of the dependence theory on development of education curriculums in developing counties. (12mks)
- b. State why a teacher is an important stake holder and social agent in education. (8mks)

QUESTION FOUR

- a. Evaluate the social cultural factors that have influenced education in Kenya (10Mks)
- b. Explain how millennium goal of education quality, access and equity can be achieved in Kenyan ECD centers (10Mks)

QUESTION FIVE

2. a. State five challenges that are experienced in the provision of nutrition requirements to ECD children (10 mks)
- b. What are the learning readiness requirements as for ECD Children as stated in the sub Saharan ECD structural policy (10mks)?