



*(Knowledge for Development)*

**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**MAIN EXAMINATION**

**FOR THE DEGREE OF POST GRADUATE DIPLOMA IN EDUCATION**

**COURSE CODE:** LEL 728E

**COURSE TITLE:** LITERATURE EDUCATION

**DATE:** 20/05/2022

**TIME:** 9:00-11:00AM

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**INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating

**QUESTION ONE - COMPULSORY (30 MARKS)**

- a) As a teacher of literature, describe the various ways through which you can integrate oral literature elements with language elements in instruction. (10marks)
- b) Describe the teaching aids/resources that you can use in teaching oral narratives. (6marks)
- c) Using relevant examples, justify the significance of fieldwork in the teaching of oral literature (14 marks)

**QUESTION TWO (20 MARKS)**

- a) Evaluate any five considerations to be made when setting literature tests. (10 marks)
- b) Explain the functions of an English/Literature scheme of work (10marks)

**QUESTION THREE (20 MARKS)**

- a) Discuss the factors that a teacher of literature considers when selecting a teaching aid/resource. (10marks)
- b) describe the teaching aids/resources that can be used in the teaching of prose (10marks)

**QUESTION FOUR (20MARKS)**

Discuss the major methods and activities the teacher of literature can use for effective teaching of drama.

**QUESTION FIVE (20 MARKS)**

Evaluate the considerations to be made when selecting literature text books for a form three class.