



**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATION**

**ACADEMIC YEAR 2021/2022**

**FIRST YEAR FIRST SEMESTER PGDE EXAMINATIONS**

**BACHELOR OF EDUCATION**

**COURSE CODE: EDF 712**

**COURSE TITLE: FOUNDATION STUDIES III (SOCIOLOGY OF EDUCATION AND  
COMPARATIVE EDUCATION)**

**DATE THURSDAY 13<sup>TH</sup> MAY 2022: TIME: 09:00- 11:00 :DURATION: 2HOURS**

---

**INSTRUCTIONS TO CANDIDATES**

Answer Question One (compulsory) and Any other TWO (2) Questions .

**KIBU observes ZERO tolerance to examination cheating**

This Paper Consists of 2 Printed Pages. Please Turn Over. ➡

## SECTION A

This section contains ONE compulsory question

- a) Define sociology of education and identify **Two** major underlying reasons for emergency of sociology. (4mks)
- b) Explain any **Two** reasons that make the study of sociology of education important to you as a teacher (4mks)
- c) What are the main characteristics of culture (4mks)
- d) Education systems are influenced by several factors, give any **Four** factors that determines systems of education (4mks)
- e) Illustrate the relevance of comparative education to teacher trainees (4mks)

## SECTION B

This section contains Two questions in sociology of education. Answer ANY ONE.

2. With the help of relevant examples, explain **Five** things that make school a formal social organization. (20 mks)
3. Discuss the contribution of the following scholars to the development of sociology of education as a discipline of study at the university level.
  - a) Emile Durkheim (1858-1917) (10mks)
  - b) John Dewey (1859-1952) (10mks)

## SECTION C

This section contains **TWO** questions in comparative education. Answer ANY ONE.

4. Describe **One** phase in the development of comparative education and give the relevance of it to current theory and practice of education (20mks)
5. Illustrate the methodological approaches used in the study of comparative education (20mks)