



UNIVERSITY EXAMINATION ACADEMIC YEAR 2021/2022

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

MASTERS OF EDUCATION IN EDUCATIONAL MANAGEMENT AND POLICY STUDIES

COURSE CODE: EPM 830

COURSE TITLE: EDUCATIONAL POLICY FORMULATION AND IMPLEMENTATION

DATE: 25th MAY,2022

TIME: 9:00-11:00AM

DURATION: 2HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating
This Paper Consists of 3 Printed Pages. Please Turn Over.



SECTION A.

QUESTION ONE.

a) Define the following terms as used in educational policy

(4 marks)

- i. Policy formulation
- ii. Policy adoption
- iii. Policy analysis
- iv. Policy implementation
- b) Briefly discuss the influence of politics in policy formulation.

(5 marks)

c) Asses the contributions of the following task force report on the education system in Kenya.

(10 marks)

- i. Gachathi Report, (1976)
- ii. Odhiambo task force report, (2012)
- d) Briefly explain the merits of textbook policy in the development of education sector in Kenya.
- (3 marks)
- e) Briefly discuss the setbacks to effective implementation of the following educational policies.

(8 marks)

- i. Laptop policy
- ii. Competence based curriculum (CBC)

SECTION B

QUESTION TWO

Analyze any three models that are instrumental in formulating policies for educational sector in Kenya (15 marks)



QUESTION THREE

Critically analyze the following three policies in secondary education.

(15 marks)

- i. Students medical policy
- ii. Re-entry policy for girl child
- iii. Hundred percent transition policy

QUESTION FOUR

As a principal of a sub-county school in Bungoma County, you intend to come up with a school policy to mitigate drug and substance abuse. Write down the policy and analyze the strategies to be used for effective implementation of this policy.

(15 marks)

