



KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2021 / 2022 ACADEMIC YEAR
FIRST YEAR FIRST SEMESTER
MAIN EXAMINATION (REGULAR)
FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: EPS 121

COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION

DATE: 09/05/2022

TIME: 2-4PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over.

Q1a) Explain the following concepts as used within the context of Special Needs Education

- i. Impairment 4Marks
 - ii. Disability 4Marks
 - iii. Handicap 4Marks
- Q1b) Highlight three psychosocial effects of disabled children to their families 6Marks
- Q1c) Explain four prenatal causes of impairment among children 12Marks

Q2a) Explain four characteristics of learners with Hard of hearing impairment 8Marks

Q2b) Classify hearing Impairment according to the following criteria

- (i) The part of ear affected 4Marks
- (ii) Degree of hearing loss 4Marks
- (iii) Age of onset 4Marks

Q3a) Discuss characteristics of learners with the following visual impairments

- i. Nystagmus 3marks
 - ii. Albinism 3marks
 - iii. Cataract 3marks
 - iv. Coloboma 3marks
- Q3b) Explain four Peri-natal causes of visual impairment among children 8Marks

Q4a) Discuss four distinct characteristics of the following mental handicaps

- i. Mild-Educable handicapped 4Marks
 - ii. Moderate- Mentally handicapped 4Marks
 - iii. Severely- Mentally handicapped 4Marks
 - iv. Profound Mentally Impaired 4Marks
- Q4b) Explain two intervention strategies for profound mental disabilities 4Marks

Q5a) Highlight two categories of children with neurological difficulties 8Marks

Q5b) Identify four characteristics among learners with the following emotional and behavior disorders

- i. Conduct disorders 4Marks
- ii. Personality disorders 4Marks
- iii. Inadequacy-immaturity disorders 4Marks