



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

**2020/2021 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER**

SPECIAL/SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: LIN 310/ENG 322

COURSE TITLE: SECOND LANGUAGE ACQUISITION

DATE: 12TH JANUARY, 2021

TIME: 2.00 - 4.00PM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

KIBU observes **ZERO** tolerance to examination cheating.

QUESTION ONE - COMPULSORY (30 MARKS)

Your best friend shares with you that they have a baby:

- a) Describe to them the stages of language acquisition they should expect for their baby. (4 marks)
- b) Discuss with them 5 strategies that children use to acquire a language. (5 marks)
- c) Clearly explain to your friend the meaning of the following: (6 marks)
 - Learning a language
 - Acquiring a language
 - A second language
- d) Explain 5 factors that may affect how their baby will learn a second language. (10 marks)
- e) Discuss the findings of Contrastive Analysis Hypothesis studies and their application to second language acquisition. (5 marks)

QUESTION TWO (20 MARKS)

Discuss Krashen's Monitor for L2 language acquisition and its implication for language teaching.

QUESTION THREE (20 MARKS)

Describe the Interlanguage theory in connection to L2 learning.

QUESTION FOUR (20 MARKS)

As a language teacher:

- (a) With clear examples, identify 5 types of errors that your learners may commit. (10 marks)
- (b) What do these errors mean to you as a teacher of English? (10 marks)