



*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR  
THIRD YEAR SECOND SEMESTER**

### **SPECIAL/SUPPLEMENTARY EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: LIN 310/ENG 322**

**COURSE TITLE: SECOND LANGUAGE ACQUISITION**

**DATE: 12<sup>TH</sup> JANUARY, 2021**

**TIME: 2.00 - 4.00PM**

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#### **INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating.

### **QUESTION ONE - COMPULSORY (30 MARKS)**

Your best friend shares with you that they have a baby:

- a) Describe to them the stages of language acquisition they should expect for their baby. (4 marks)
- b) Discuss with them 5 strategies that children use to acquire a language. (5 marks)
- c) Clearly explain to your friend the meaning of the following: (6 marks)
  - Learning a language
  - Acquiring a language
  - A second language
- d) Explain 5 factors that may affect how their baby will learn a second language. (10 marks)
- e) Discuss the findings of Contrastive Analysis Hypothesis studies and their application to second language acquisition. (5 marks)

### **QUESTION TWO (20 MARKS)**

Discuss Krashen's Monitor for L2 language acquisition and its implication for language teaching.

### **QUESTION THREE (20 MARKS)**

Describe the Interlanguage theory in connection to L2 learning.

### **QUESTION FOUR (20 MARKS)**

As a language teacher:

- (a) With clear examples, identify 5 types of errors that your learners may commit. (10 marks)
- (b) What do these errors mean to you as a teacher of English? (10 marks)