



#### **KIBABII UNIVERSITY**

(KIBU)

# UNIVERSITY EXAMINATIONS 2020/2021 ACADEMIC YEAR

# SPECAIL/ SUPPLIMENTARY EXAMINATION YEAR THREE SEMESTER TWO EXAMINATIONS FOR THE DEGREE IN (COMPUTER SCIENCE)

COURSE CODE : CSC355E

COURSE TITLE : PARALLEL COMPUTER

ARCHITECTURE

DATE: 10/01/2022 TIME: 02.00 P.M - 04.00 P.M

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTIONS ONE AND ANY OTHER TWO.

### QUESTION ONE (COMPULSORY) [30 MARKS]

a)	List the four classes of parallel computers to Flynn's Taxonomy	(4 marks)	
	Define parallel computing	(3 marks)	
	Explain why parallel computing is important	(8 marks)	
	What is Cache Coherence?	(2 marks)	
	State any three application area of parallel computing	(3 marks)	
f)	In shared memory model, there are several mechanisms that are used to c	at are used to control access to	
1)	shared memory. State any two of these mechanisms	(2 marks)	
g)	Discuss various pipeline hazards. Give hazard detection and resolution te	tion and resolution techniques.	
61	Discuss various p-p	(8 marks)	

#### **QUESTION TWO [20 MARKS]**

2)	Discus using a diagram how different parallel computers are classifies according to		
aj	Flynn's taxonomy.	(12 MARKS)	
1.	Explain any three desired characteristic of parallel system.	(6 marks)	
		(2 marks)	
c)	Discuss the Uniform memory access (UMA)	(2 marks)	

#### **QUESTION THREE [20 MARKS]**

2)	Define Partitioning as applied in parallel programs and state and explain two types of	
aj	Partitioning	(8 Marks)
b)	State and explain four important factors to consider when designing program	
	communication.	(8 marks)
c)	List the four classes of parallel computers to Flynn's Taxonomy	(4 marks)

## QUESTION FOUR [20 MARKS]

# QUESTION FIVE [20 MARKS]

- a) Explain two ways in which load balancing can be achieved in parallel computing (4 marks
- b) Briefly describe the following parallel modes
  - i. Shared address space (2 marks)
  - ii. message passing (2 marks)
  - iii. Data parallel programming (2 marks)
- c) Discuss various types of synchronization

(10 marks)