



#### KIBABII UNIVERSITY

# UNIVERSITY EXAMINATION ACADEMIC YEAR 2021/2022

## FIRST YEAR FIRST SEMESTER REGULAR EXAMINATION

# MASTERS OF EDUCATION IN EDUCATIONALPLANNING AND MANAGEMENT

**COURSE CODE: EPM 827E** 

COURSE TITLE: EQUITY AND EFFICIENCY IN EDUCATION

DATE: 23rd MAY, 2022

TIME 2:00-4:00PM

**DURATION: 2HOURS** 

## INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

## QUESTION ONE

- a) Discuss the strategies that a government can adopt so as to enhance efficiency of the education system in the country (14 marks)
- b) Distinguish between internal and external efficiency of education system (4marks)
- c) Analyze the factors that may determine the internal efficiency of an education system (12marks)

**QUESTION TWO** 





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In the past, education systems in developing countries have tended to carter for the elitists members of the society. Examine the success of the measures that have been undertaken by the government of Kenya to expand access to education in the country.

#### **QUESTION THREE**

- a) What mitigation measures do you suggest to address the apparent inequalities in education in Kenya (9marks)
- b) Briefly describe the following types of equity in education:

(6marks)

- i) Intergenerational equity
- ii) Vertical equity
- iii) Horizontal equity

### **QUESTION FOUR**

- a) Analyze how education can be used as a redistributive tool of income in developing countries (10marks)
- b) Explain any five indicators of "quality education"

(5marks)

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