



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS 2020/2021

ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER

MAIN EXAMINATION

FOR ALL 2ND YEARS BACHELOR'S DEGREE

COURSE CODE: KUC 123

COURSE TITLE: HIV/AIDS & OTHER EMERGING DISEASES

DATE: 10TH MAY 2022 TIME: 9.00 – 11.00 AM

INSTRUCTIONS TO CANDIDATES

Answer Question one (1) and any other two (2) Questions. Question one is compulsory and carries 30 marks, the other Questions carry 20 marks each.

TIME: 2 Hours

This paper consists of 2 printed pages. Please Turn Over

KIBU observes ZERO tolerance to examination cheating



QUESTION ONE

- a) What is the difference between HIV and AIDS (4 marks)
- b) Define the following terms: (4 marks)
- i) Trans sexuality
 - ii) Asexuality
 - iii) Opportunistic infection
 - iv) Immunity
- c) Briefly describe 5 ways which HIV/AIDS is spread (5 marks)
- d) Briefly explain the Nutritional care of an individual with HIV/AIDS (3 marks)
- e) List 3 nutrition related characteristics that are commonly observed in people living with HIV/AIDS in the later stages of the disease (3 marks)
- f) State 2 settings in which HIV testing can be conducted (2 marks)
- g) State the stages of HIV infection (3 marks)
- h) State 4 ways of preventing HIV infection (4 marks)
- i) State 2 groups of people at high risk of contracting HIV/AIDS (2 marks)

QUESTION TWO

- a) Describe the importance of nutrition in an individual infected with HIV/AIDS (10 Marks)
- b) Explain how stigma and discrimination impacts on the prevention efforts in HIV/AIDS (10 Marks)

QUESTION THREE

Explain in detail giving specific examples the factors that have largely contributed to the emerging and re-emerging diseases (20 Marks)

QUESTION FOUR

Explain the factors that predispose the youth to HIV infection (20 Marks)

QUESTION FIVE

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a) State 5 socio-cultural practices that have contributed to the spread of HIV/AIDS in Kenya **(5 marks)**

b) Discuss the impact of HIV/AIDS under the following; **(15 marks)**

i) Global Impact

ii) To families

iii) To Individuals