



*(Knowledge for Development)*

**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS  
2020/2021 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER  
SPECIAL/SUPPLEMENTARY EXAMINATIONS**

**FOR THE DEGREE OF BACHELOR OF COMMERCE**

**COURSE CODE: SBC 412**

**COURSE TITLE: BIO RESOURCES: POLICIES, LAWS AND  
ETHICS**

**DATE: 12<sup>TH</sup> JANUARY 2022**

**TIME: 11.00 -1.00 PM**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question one (1) and any other two (2) Questions. Question one is compulsory and carries 30 marks, the other Questions carry 20 marks each.

TIME: 2 Hours

This paper consists of 3 printed pages. Please Turn Over



KIBU observes ZERO tolerance to examination cheating

**Question ONE:**

- a) Define the following terms as applied in bio resource management (5 marks)
- (i) Constitution
  - (ii) Policy action
  - (iii) Stakeholders
  - (iv) Intergenerational equity
  - (v) Environmental ethics
- b) Discuss principles of environmental governance (5 marks)
- c) Briefly discuss the importance of policies in an organization (5 marks)
- d) Briefly discuss four dimensions of climate change (5 marks)
- e) Briefly explain how policy actions can be applied to mitigate against increasing climate variability (5 marks).
- f) Discuss the word "pressure groups" in environmental conservation (5 marks)

**Question TWO:**

- a) Despite having environmental laws in place in Kenya, Environmental degradation is still a big problem. What are some of the factors inhibiting the enforcement of these laws? (10 marks)
- b) Explain how environmental degradation can be addressed through policy (10 marks)

**Question THREE:**

- a) Discuss policy advances made in controlling pollution in Kenya (10 marks)
- b) Discuss legal and policy challenges in natural resource management across the world (10 marks).

**Question FOUR:**

- a) Discuss the importance of environmental policies and laws in achieving intergenerational equity (10 marks)
- b) Discuss the role of civil society in environmental policy formulation and implementation (10 marks)

**Question FIVE:**

- a) Discuss the socio-economic dimension of policies (10 marks)
- b) Discuss the role of environmental ethics in promoting environmental conservation (10 marks)