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KIBABII UNIVERSITY



UNIVERSITY EXAMINATIONS MAIN EXAMINATION

2020/2021 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER

FOR THE DEGREE OF BACHELOR OF COMMERCE

COURSE CODE: BCE 355E

COURSE TITLE: MANAGEMENT OF COOPERATIVES

DATE: 07/10/2021

TIME: 9.00 – 11.00AM

INSTRUCTIONS TO CANDIDATES

Answer Question ONE (compulsory) and ANY OTHER TWO questions

QUESTION ONE

The Center for Family Life (CFL) - a social service organisation - has served as an incubator for a number of immigrant cooperatives in New York City, providing them with technical assistance, consultation support, and lengthy start-up training in social group work. One of these cooperatives is Si Se Puede! Women's Cleaning Cooperative, a women-owned, women-run worker cooperative for housecleaning services. Founded in 2006, it now has over 1,500 customers, and an annual group income of \$600,000. One of the cooperative's key principles is that every member receives 100 per cent of their pay - there are no job placement fees and no organisational middlemen. Si Se Puede! workers receive more than \$20 an hour for their work. Members are active to the day-to-day management and marketing of the business. For example, members must attend regular organisational meetings, and must spend three hours a month marketing the coop. CFL provides cooperative members and their families with workplace-specific English language classes, family counselling, and after-school programmes.

Required:

- a) With suitable examples, explain why you think CFL was created? (10 marks)
- b) Explain why you think members of CFL should be actively involved in the running of the organization? (10 marks)
- c) Why is training a key exercise in the CFL management? (10 marks)

QUESTION TWO

- a) With examples, explain how Open and Voluntary Membership can influence management of cooperatives? (10 marks)
- b) Discuss ways in which cooperatives societies can contribute to economic development of the country? (10 marks)

QUESTION THREE

- a. Identify five weaknesses and strengths of cooperative management in Kenya? (10 marks)
- b. With suitable examples, discuss how cooperative societies can be effectively managed in Kenya? (10 marks)

QUESTION FOUR

- a. Discuss the role of democracy in cooperative societies in a country such as Kenya? (10 marks)
- b. Identify current roles of boards of directors of cooperative societies in Kenya? (10 marks)

QUESTION FIVE

- a. With suitable examples, identify the powers that the Chief Executive Officers have over Chairpersons in management of cooperative societies in Kenya? (10 marks)
- b. Discuss the uniqueness of cooperative societies that contribute to achievement of intended objectives? (10 marks)