



(KNOWLEDGE FOR DEVELOPMENT)

KIBABII UNIVERSITY (KIBU)

UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR

END OF SEMESTER EXAMINATIONS FOUR YEAR SECOND SEMESTER

FOR THE DEGREE IN COMPUTER SCIENCE

COURSE CODE: CSC 227

COURSE TITLE: LOGIC PROGRAMMING

DATE: 17/10/2018 TIME: 11.30-1.30PM

INSTRUCTIONS

ANSWER QUESTIONS ONE AND ANY OTHER TWO

QUESTION ONE [30 MARKS]

- a. Explain how logic programming different from other programming paradigm [4 marks]
- b. Discuss the basic components of a logic programming program [6 marks]
- c. Using suitable examples, differentiate between a fact, a goal and a rule. [6 marks]
- d. Describe how one can translate the predicate logic into a prolog code. [7 marks]
- e. i. State and explain the DE Morgan's law of logic. [4marks]
 - ii. Prove the DE Morgan's law of logic using an appropriate truth table [3marks]

QUESTION TWO [20 MARKS]

- a. Explain various steps followed to consult a prolog program [5 marks]
- **b.** Consider the following program used to create a database of fact about diseases.

disease(malaria).

disease(tetanus).

disease(tuberculosis).

disease(typhoid).

sytmptom(malaria, headach).

sytmptom(malaria, fever).

sytmptom(malaria, vomit).

sytmptoms(tuberculosis,dry_cough).

Sytmptoms (tuberculosis, headach).

- i. Write a prolog query that will generate the diseases?
- [2 marks]
- ii. Write a prolog query that will generate all the diseases with their specific symptoms

[4 marks]

- iii. Explain how prolog compiler will evaluate the following query
- [5 marks]

? - desease(X), symptom(X, headach).

iv. Explain how prolog achieves backtracking using the above programme?

[4 marks]

QUESTION THREE [20 MARKS]

- a. i. Explain how one can Convert a sentences to conjunctive normal form. [6 marks]
 - ii convert the following sentences into conjunctive normal form

[9 marks]

$$(A \rightarrow B) \lor (B \rightarrow A)$$

$$(P \rightarrow (Q \rightarrow R)) \rightarrow (P \rightarrow (R \rightarrow Q))$$

$$(P \rightarrow Q) \rightarrow ((Q \rightarrow R) \rightarrow (P \rightarrow R))$$

b. Show that $P = Q \leftrightarrow (True = P \rightarrow Q)$.

[5 marks]

QUESTION THREE [20 MARKS]

a. Define the following concepts as used in the study of PROLOG:

[6 marks]

- i. Binding Variables
- ii. Backtracking
- iii. Cut function
- b. Identify facts and rules in the program below:

[2 marks]

married(mary).

married(jack).

married(cavin).

 $married_father(X,Y):-married(X),father(X,Y).$

c. Discuss the FOUR variation of implication giving an example for each case.

[12 marks]

QUESTION FOUR [20 MARKS]

- a. Explain the following terms as used in the study of logic programming [8 marks]
 - i. Modus ponens
 - ii. Modus Tollens
 - iii. Resolution
 - iv. Converse of an implication
- b. Discuss some real life application of logic programming

[12 mark]

QUESTION FIVE [20 MARKS]

Use the following premises to deduce the conclusion "r" via formal deductive argument:

[10 marks]

a.
$$s \rightarrow p$$

d.
$$\sim z \rightarrow (s \lor q) \lor r$$

e. $w \lor y \rightarrow \sim q$

Determine, via formal proof or disproof, whether the following argument form is valid:

[10 marks]

$$p \lor \sim q \lor r$$

$$\sim q \rightarrow \sim p$$

$$r \rightarrow \sim p \lor q$$

: r