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(Knowledge for development)

KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER EXAMINATIONS
FOR THE DEGREE
OF
BACHELOR OF SOCIAL WORK

COURSE CODE: SSW 311

COURSE TITLE: SOCIAL CHANGE AND DEVELOPMENT

DATE: 16TH MAY 2022

TIME: 2-4 PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any Other Two

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over.

b) A community educator is crucial in the community's path on social change. Discuss the characteristics and role of an ideal educator in people's education and empowerment (10 mks)

1 a) Define the following terms as used in Social Change and development (15 Mks each)

- i. Social change
- ii. Community
- iii. Community development

b) Give a brief account on the historical development of Social change in the context of community development and its evolvement from 1940-1980 (15 marks)

2. a) Discuss the distinction between Extension and communication with respect to ecological perspectives on community organizations according to Paulo Freire (1973) (10 marks)

b) Explain the weakness of in the pre-Arusha Declaration pointing out remedies done in the Arusha Declaration in the 1973 (10 marks).

3. a) Define "empowerment" following the philosophy of Paulo Freire (1921-1997), explaining the concept. (10marks)

b) Explain why 'reading the world' is more critically important than 'reading the word' in the context of development as a code of literacy tool used in analyzing popular education (10 mks)

4. a) Explain the 3 levels and their relevance in Freire's critical awareness model (10mks)

b) Explain the FOUR (4) principle characteristics that an empowered community must possess (10 mks)

5 a) The concept of sustainable development has been pictured by many development actors as the 'Development Tree' Explain this later concept (10 mks)