



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

**2020/2021 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER**

MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 322

COURSE TITLE: SECOND LANGUAGE ACQUISITION

DATE: 6TH OCTOBER, 2021

TIME: 2.00 - 4.00PM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

KIBU observes **ZERO** tolerance to examination cheating

QUESTION ONE - COMPULSORY (30 MARKS)

- a) Explain what happens during the child language acquisition stages. (10 marks)
- b) Detail at least 5 possible ways in which a second language learner may acquire a language system. (10 marks)
- c) Differentiate between the following terminologies used in second language studies:
 - (i) First language and second language
 - (ii) Language acquisition and language learning
 - (iii) An error and a mistake (6 marks)
- d) Explain 4 ways in which a language teacher can deal with language errors in their classroom. (4 marks)

QUESTION TWO (20 MARKS)

Describe the propositions of the Interlanguage theory and its implications for language teaching.

QUESTION THREE (20 MARKS)

In Second Language acquisition, instruction always helps. Discuss the truth in this statement.

QUESTION FOUR (20 MARKS)

- a) Explain any 4 factors can affect second language learning in a Kenyan school. (8 marks)
- b) How can these be mitigated to ensure learning for all your students? (12 marks)

QUESTION FIVE (20 MARKS)

- a) Explain the tenets of B. F. Skinner's behaviorist theory. (10 marks)
- b) How can these propositions be used in language teaching and learning. (10 marks)