



120

(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2017/2018 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER

MAIN EXAMINATION

**FOR DEGREES OF BACHELOR OF EDUCATION ARTS, BACHELOR
OF EDUCATION EARLY CHILDHOOD EDUCATION AND BACHELOR
OF EDUCATION SCIENCE**

COURSE CODE: CIT 212

COURSE TITLE: CURRICULUM STUDIES

DATE: 12-1-2018

TIME: 9:00 AM - 11:00 AM

INSTRUCTIONS TO CANDIDATES

Answer Question One in Section A and Any TWO other (2) Questions in Section B

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ➔

SECTION A

KIBU OBSERVES ZERO DOLERANCE TO EXAMINATION CHEATING

QUESTION ONE (COMPULSORY)

1. a). Define curriculum as a programme of instruction (2mks)
- b). Distinguish between education and curriculum (4mks)
- c). List and discuss the three main elements of the curriculum (9mks)
- d). State any six functions of KNEC in curriculum implementation in Kenya (6mks)
- e). List any five factors that can influence curriculum innovation in Kenya (5mks)
- f). What is involved in curriculum implementation process (4mks)

SECTION B

2. Discuss the implications of high stake examinations on the evaluation of secondary school curriculum in Kenya (20mks)
3. Discuss the merits and demerits of the subject centered pattern of curriculum design in Kenya (20mks)
4. Discuss the Tyler's and Taba's models of curriculum development (20mks)
5. You have been charged with the task of developing a curriculum for secondary schools in Kenya. explain the stages you will follow (20mks)