

1100



(Knowledge for Development)

**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2017/2018 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER**

**MAIN EXAMINATION**

**FOR DEGREES OF BACHELOR OF EDUCATION ARTS, BACHELOR OF  
EDUCATION EARLY CHILDHOOD EDUCATION AND BACHELOR OF  
EDUCATION SCIENCE**

**COURSE CODE: CIT 212**

**COURSE TITLE: CURRICULUM STUDIES**

**DATE: 6/8/2018**

**TIME: 9:00 AM ---- 11:00 AM**

**INSTRUCTIONS TO CANDIDATES**

Answer Question One in Section A and Any other two Questions in Section B

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

**KIBU OBSERVES ZERO TOLERANCE TO EXAMINATION CHEATING**

## **SECTION A**

### **Question 1**

- a) What is curriculum design (6 marks)
- b) Identify five relationships between Curriculum and Education
- c) Briefly explain the three dimensions of a school curriculum (6 marks)
- d) Explain six ways in which the political context influences curriculum development (6 marks)
- e) Identify five roles of the sponsor in curriculum development
- f) Briefly explain three strategies of curriculum change (6 marks)

## **SECTION B**

### **ANSWER ANY TWO QUESTIONS**

#### **Question 2**

Evaluate the learner centered curriculum design in the instructional process (20 marks)

#### **Question 3**

Discuss the steps followed by the Kenya Institute of Curriculum Development in coming up with a new curriculum (20 marks)

#### **Question 4**

- a) There is no perfect curriculum for all ages. Discuss this proposition in line with curriculum change and innovation (12 marks)
- b) Explain any four causes of resistance to curriculum change and innovation

#### **Question 5**

- a) Discuss the steps undertaken in curriculum evaluation according to Tyler's objectives centered model (14 marks)
- b) Explain any six negative impacts of National examinations as a way of curriculum evaluation in Kenya today (6 marks)