



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS **2021/2022 ACADEMIC YEAR**

SECOND YEAR 2ND SEMESTER MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF SCIENCE AGRICULTURE **EDUCATION AND EXTENSION**

COURSE CODE:

ACR 223

COURSE TITLE:

PERRENIAL CROPS

DATE:

10TH MAY 2022

TIME: 9-11 AM

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other TWO Questions.

TIME: 2 Hours

This paper consists of 2 printed pages. Please Turn Over



KIBU observes ZERO tolerance to examination cheating

- 1. (a) (i) As a Line Manager in Sisal (*Agave sisalana*) production describe the recommended post-harvest practices to ensure quality products for the market. (5 marks)
 - (ii) List five (5) morphological features that can aid the identification of sugarcane varieties. (5 marks)
 - (b) Briefly explain the value of Cashew (*Anacardium occidentale*) and Coconut (*Cocos nucifera*) to a commercial producer. (10 marks)
 - (c) A farmer applied 450 kg of NPK 12:38:16 as basal application and 300 kg of CAN (26 % N) for top dressing on his 5-acre sugarcane crop in Naitiri, Bungoma County.
 - (i) How much Nitrogen (in kg/ha) was applied to the crop? (4 marks)
 - (ii) What was the application rate (kg/ha) for phosphate and potash? (4 marks)
 - (iii) Explain the choice of NPK and CAN fertilizers. (2 marks)
- 2. Discuss the economic importance of Macadamia (*Macadamia tetraphylla*) production in Kenya. (20 marks)
- 3. You visited a Tea (*Camellia sinensis*) growing Estate in Kericho to appreciate the recommended field management practices. Write your report based on the key aspects learned. (20 marks)
- 4. Discuss the methods of harvesting and processing of Coffee (*Coffea spp.*) in Kenya and highlight the merits and demerits in each case. (20 marks)
- 5. Cultivated crops have undergone an evolutionary process resulting in their domestication. Discuss. (20 marks)