



(Knowledge for Development)

# KIBABII UNIVERSITY

# **UNIVERSITY EXAMINATIONS**

# **2017/2018 ACADEMIC YEAR**

# SECOND YEAR SECOND SEMESTER

### MAIN EXAMINATION

FOR DEGREES OF BACHELOR OF EDUCATION ARTS, BACHELOR OF EDUCATION EARLY CHILDHOOD EDUCATION AND BACHELOR OF EDUCATION SCIENCE

COURSE CODE: CIT 210

COURSE TITLE: INSTRUCTIONAL METHODS AND STRATEGIES

DATE:

27/7/2018

TIME: 2:00 pm----4:00 pm

# INSTRUCTIONS TO CANDIDATES

Answer Question One in Section A and Any other two Questions in Section B

TIME: 2 Hours

This Paper Consists of 2 Printed Pages, Please Turn Over,

KIBU OBSERVES ZERO TOLERANCE TO EXAMINATION CHEATING

#### **SECTION A**

## **Question 1**

- a. In which ways is teaching seen as an Art? (6 marks)
- b. List five factors that should be considered when choosing a given teaching methodology (5 marks)
- c. Differentiate between educational aims and instructional objectives(4 marks)
- d. Distinguish between a syllabus and a schemes of work (4 marks)
- e. State three differences between criterion-referenced and norm-referenced tests (6marks)
- **f.** As a teacher explain any five ways in which you can plan and accommodate the varieties of learners in the given classroom setting (5 marks)

# Question 2

- a. Using Gerlack and Ely Model state and discuss the characteristics of a systems approach in relation to classroom teaching (10 marks)
- b. Explain any five characteristics of schools as systems (10 marks).

## Question 3

- a. outline any five ways in which a teacher can enhance motivation in teaching and learning (5 marks)
- b. Briefly explain five challenges of preparing a scheme of work (5marks).
- c. Prepare a 40 minutes lesson plan for teaching any one of your teaching subjects (10 marks).

#### Question 4

- a) Define the term evaluation (2 marks).
- b) State and describe the three types of evaluation (6 marks)
- c) Why is evaluation important to administrators (12 marks)

### Question 5

A scheme of work, lesson plan, record of work and progress records are important documents that should be kept by a teacher. Explain the importance of keeping each of the documents.

- a. Schemes of work (6 marks)
- b. Lesson plan (4 marks)
- c. Record of work (5 marks)
- d. Progress Records (5 marks)

KIBU OBSERVES ZERO TOLERANCE TO EXAMINATION CHEATING