



#### KIBABII UNIVERSITY

# UNIVERSITY EXAMINATIONS 2020/2021 ACADEMIC YEAR THIRD YEAR SEMESTER ONE

# MAIN EXAMINATION

# FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE (REGULAR)

**COURSE CODE: PSY 311.** 

COURSE TITLE: HUMAN GROWTH AND DEVELOPMENT

DATE: 22<sup>nd</sup> JULY 2020 TIME: 9-11 A.M.

## INSTRUCTIONS TO CANDIDATES

Answer Question One And Any Other TWO (2) questions

TIME: 2 Hours

#### **Question One**

- a) Distinguish between the id, ego and super ego as components of personality in human development (6 marks)
- b) Explain four factors that affect moral development in children (8 marks)
- c) Discuss four ways that a teacher can cater for individual differences in the classroom (8 marks)
- d) Explain four environmental factors that influence human growth and development (8 marks)

### **Question Two**

- a) Discuss in five ways the significance of the knowledge of human growth and development to a practicing teacher (10 marks)
- b) Describe five techniques that can be applied to improve learners intellectual functioning (8 marks)

#### **Question Three**

- a) Describe the first two levels of moral development postulated by Lawrence Kohlberg (10 marks)
- b) Discuss five ways in which parents and teachers can assist adolescents deal with their changing behavior (10 marks)

#### **Question Four**

- a) Discuss the five stages of Sigmund Freud's theory of psychosexual development (10 marks)
- b) Describe the steps parents can take to help children avoid fixation in each of the stages (10 marks)

# **Question Five**

- a) Discuss in five ways how teachers and parents can apply Maslow's theory to meet physiological needs of learners (10 marks)
- b) Describe five challenges faced by exceptional learners in Kenya (10 marks)