



(Handwritten signature)

KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR
SECOND YEAR SEMESTER ONE
MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: PSY 211

COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY

DATE: 02/02/21

TIME: 2:00-4:00 PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages Please Turn Over. 

- Q1 a) Explain four importance of Educational Psychology to a teacher (8mks)
- b) Discuss four guidelines for effective use of punishment in school (8mks)
- c) Using relevant illustrations, explain how a teacher can apply the following methods to promote desirable behavior in a learner
- i) Shaping (2mks)
- ii) Extinction (2mks)
- iii) Contracts (2mks)
- d) Explain two types of interference that can result in memory loss (4mks)
- e) Discuss the principle of informed consent in scientific research (4mks)
2. a) Discuss five indicators of intellectual development among learners. (10mks)
- b) Describe five implications of Erickson's Theory of Personality to learning. 10mks)
3. a) Discuss three assumptions about learning based on the social cognitive theories (10mks)
- b) Analyze four implications of the Social Cognitive Theories to learning (10mks)
4. a) Describe Abraham Maslow's Hierarchy of Needs. (10mks)
- b) Explain five strategies teachers can employ to motivate their learners. (10mks)
- 5 a) Describe five manifestations of the concrete operation's stage in a child according to Piaget's Cognitive theory (10mks)
- b) Using relevant examples, explain five ways that teachers can learn from Piaget's Cognitive Development theory (10mks)