



KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2020/2021 ACADEMIC YEAR
SECOND YEAR SEMESTER ONE
MAIN EXAMINATION
PART TIME

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: PSY 211

COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY

DATE: 23RD JULY 2021

TIME: 9-11 A.M

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

- 1a) Define the following psychological concepts.
- i) Personality (2 marks)
 - ii) Behavior shaping (2mks)
 - ii) Extinction (2mks)
- b) Distinguish between the Unconditioned Stimulus (US) and the Conditioned Response (CR)
(4marks)
- c) Explain the significance of Educational Psychology (4 marks)
- d) Explain any two ethical issues related to psychological research (4marks)
- e) List three challenges of using punishment (3 marks)
- e) Outline three disadvantages of naturalistic observation as a method of psychological inquiry
(3marks)
- g) Explain three ways a teacher can apply operant conditioning in a classroom
(3mks)
- 2a) Explain how the principle of Recency, effect and **Primacy** affect learning (6 marks)
- b. Distinguish between negative and positive reinforcers (4 marks)
- c) Describe five ways Erickson's Psychosocial theory is important to learning (10marks)
- 3a) Describe how Triarchic Theory of Intelligence explains Intelligence (10mks)
- c) Describe five ways indicators of intellectual development (10mks)
- 4a) Distinguish between intrinsic and extrinsic motivation (4mks)
- (b) Describe Maslow's Hierarchy of needs theory (10mks)
- (c) state six ways a teacher can use the tenets of Maslow's theory (6mks)
- 5a. Describe importance of groups in learning (10mks)
- b. Describe five factors that influence group cohesiveness (10mks)