



(Knowledge for Development)

# KIBABII UNIVERSITY

## UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR  
THIRD YEAR FIRST SEMESTER

### MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 312

COURSE TITLE: ENGLISH PROSODY

DATE: 14<sup>TH</sup> JUNE, 2021

TIME: 2.00 - 4.00PM

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#### INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions

TIME: 2 Hours

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

KIBU observes **ZERO** tolerance to examination cheating.

### **QUESTION ONE - COMPULSORY (30 MARKS)**

- i. Discuss the concept prosody using proper illustrations. (5 marks)
- ii. Give brief definition of the following terms as used in prosody. (10 marks)
  - a. Phoneme
  - b. Syllable
  - c. Phonemic
  - d. Pitch
  - e. Tone
- iii. Briefly discuss the significance of prosody in language. (10 marks)
- iv. Mention three reasons why phonology of a language is important. (3 marks)
- v. Differentiate between paralinguistic and non- linguistic features of speech.

### **QUESTION TWO (20 MARKS)**

- i. What is a syllable? (2 marks)
- ii. Describe the syllable structure (5 marks)
- iii. Differentiate between closed and open syllables (4 marks)
- iv. Divide the following into syllables. (5 marks)
  - a. Communication
  - b. Aroma
  - c. University
  - d. Soldier
  - e. Isolation
- v. Define syllabification using appropriate examples. (4 marks)

### **QUESTION THREE (20 MARKS)**

- i. Differentiate between tone and intonation. (4 marks)
- ii. Discuss the types of intonation and their functions. (10 marks)
- iii. Place the most appropriate intonation pattern on the following sentences (6 marks)
  - a. Take your feet off the chair. \_\_\_\_\_
  - b. Where did you place my book? \_\_\_\_\_
  - c. Is she your sister? \_\_\_\_\_
  - d. Dora is my cousin. \_\_\_\_\_
  - e. What a beautiful morning! \_\_\_\_\_
  - f. Leave my house. \_\_\_\_\_

### **QUESTION FOUR (20 MARKS)**

- i. Differentiate between the following terms using appropriate illustrations. (6 marks)
  - a. Accent
  - b. Accentuation
  - c. Stress
- ii. Discuss 4 uses of stress in English. (4 marks)
- iii. Discuss briefly the stress marking rules at word and sentence level. (10 marks)