



*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2018/2019 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SPECIAL/SUPPLEMENTARY EXAMINATION**

**MASTER OF EDUCATION IN CURRICULUM AND  
INSTRUCTION**

**COURSE CODE: CUT 812**

**COURSE TITLE: FOUNDATIONS OF CURRICULUM**

**DATE: 5<sup>TH</sup> FEBRUARY, 2021**

**TIME: 2.00 PM - 5PM**

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### **INSTRUCTION TO CANDIDATES**

Answer ANY THREE Questions

**TIME: 3 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating

1. Explain the impotence of each of the FIVE major foundations of curriculum to a curriculum developer (20 marks).
2. State and explain any FIVE learning theories and how they guide curriculum planning and development (20 marks).
3. What is the relevance of the knowledge of curriculum foundations to a classroom teacher today (20 marks)
4. Using an appropriate model, explain the relationships between the sociological, philosophical and psychological foundations of curriculum (20 marks).
5. Discuss the relationship between education, schooling and curriculum (20 marks)