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# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATION ACADEMIC YEAR 2020/2021**

### **FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION**

#### **MASTERS OF EDUCATION IN EDUCATIONAL MANAGEMENT AND POLICY STUDIES / EDUCATIONAL PLANNING AND MANAGEMENT**

**COURSE CODE: EPM 825**

**COURSE TITLE: POPULATION STUDIES FOR EDUCATIONAL  
PLANNING/ECONOMICS**

**DATE: WEDNESDAY 21<sup>ST</sup> JULY 2021 TIME: 9:00- 12:00 PM DURATION: 3 HOURS**

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#### **INSTRUCTIONS TO CANDIDATES**

Answer Question One (compulsory) and Any other TWO (2) Questions

**KIBU observes ZERO tolerance to examination cheating**

This Paper Consists of 3 Printed Pages. Please Turn Over. ➡

- 1a). Discuss four sources of Demographic data and information in population studies (8 marks)
- b). State and explain two factors to be considered in Planning for School Location (6 marks)
- c). Examine the Causes of Inaccuracy of Demographic data in developing countries (8 marks)
- d). Quantitative data are information on education that are documented in figures, which can be readily measured to give meaningful interpretation towards effective educational planning and problem solving. As a principal state and explain the main areas where these numerical figures or data cover in the education sector. (8 marks)
2. Population projections provides the basis for education planning. State and explain five reasons why an educational planner value population projections in the education sector (15 marks)
3. Discuss the relevance of Demographic Data in population studies in developing countries (15 marks)
4. Critically examine the rational for demographic analysis in educational planning (15 marks)
- 5 With illustrations, examine any four age pyramids and discuss the implication of each in reference to educational planning (15 marks)