



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER

MAIN EXAMINATION

FOR THE DEGREE OF EARLY CHILDHOOD EDUCATION

COURSE CODE: PSY 201

COURSE TITLE: PERSONALITY DEVELOPMENT

DATE: 10/02/21

TIME: 2:00-4:00 PM

INSTRUCTIONS TO CANDIDATES TIME: 2 HRS

Answer Question One and Any other **TWO** (2) Questions

This Paper Consists of **2 Printed Pages**. Please Turn Over. 

Q1 b) Explain two classroom manifestations of each of the following Ego Defence Mechanisms

Neuroticism. (4mks)

Displacement (4mks)

Repression (4mks)

b) Using relevant examples, identify three motivating factors to a nursery school pupil and explain how a classroom teacher can employ them to sustain motivated behavior among the pupils (6mks)

c) Discuss the relevance of Erick Erickson's first four psychosocial stages to an ECD teacher (12mks)

Q2 (a) Explain two nature determinants of personality development (10 mks)

(b) Discuss neurotic personality traits highlighting their relevance to a classroom teacher (10 mks)

Q3 Discuss five classroom implications of the psychosexual stages of personality development to an ECD teacher (20mks).

Q4 (a) Describe the A-B-C concept of Albert Ellis' Rational emotive theory in relation to personality development. (10 mks)

(b) With the use of relevant examples, highlight any five ways a teacher can help a pupil to dispute irrational beliefs in his class. (10 mks)

Q5 . a). Discuss five learning implications of cognitive development to a pre unit teacher as explained by Piaget (10mks)

(b) With relevant illustrations, use Hans Eysenck's factor analysis theory to identify and describe two major patterns of personality traits (10 mks)