



(*Knowledge for Development*)

**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2019/2020 ACADEMIC YEAR**

**THIRD YEAR SEMESTER ONE**

**SPECIAL/SUPPLEMENTARY EXAMINATION**

**FOR THE DEGREE OF Bsc. EDS, BEE.**

**COURSE CODE:** SAB 306/ESM 306

**COURSE TITLE:** AGRICULTURE EDUCATION

**DATE:** 10/02/2021.

**TIME:** 2-4PM.

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Answer Question One and Any other TWO (2) Questions.

This Paper Consists of 2 Printed pages Please Turn Over.

### Question 1

- a) List and explain briefly four methods of instruction (4mks)
- b) Outline four aspects of the schemes of work (4mks)
- c) Briefly explain what is meant by formative assessment (5mks)
- d) State and explain three responsibilities of an agriculture teacher (6mks)
- e) State functions of the 4K club (5mks)
- f) Name and explain briefly three methods of measuring teacher performance (6mks)

### Question 2

- a) Describe six roles of agriculture education to the general community (12mks)
- b) What are the advantages and disadvantages of discussion as a method of teaching/learning (8mks)

### Question 3

- a) Describe five classroom management strategies (10mks)
- b) List and explain five advantages of e-learning/teaching (10mks)

### Question Four

- a) Describe personal skills required by teacher student for efficient content delivery (10mks)
- b) List and describe five teaching/learning aids in agriculture (10mks)

### Question 5

- a) Describe five objectives of the Young farmers clubs in Kenya (10mks)
- b) Describe Slavin's (2006) instruction model (10mks)