



*(Knowledge for development)*  
**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**MAIN EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: HIS 313**

**COURSE TITLE: DEVELOPMENT OF HISTORICAL THOUGHT  
SINCE 1900**

**DATE: 26<sup>TH</sup> JULY 2021**

**TIME: 2.00-4.00 PM**

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**INSTRUCTIONS TO CANDIDATES**

- 1. Answer Question ONE and any other TWO Questions**
- 2. Question ONE is compulsory (30 marks)**

*This paper consists of 2 printed pages. Please Turn Over.*

### **QUESTION ONE**

- a) Discuss as precisely as possible the purpose of history and the value of historical study. (15 marks)
- b) "The study of history is the study of causes" E.H Carr. Discuss causation in the light of this statement. (15 marks)

### **QUESTION TWO**

Critic the assertion that the use of general law in historical explanation is not possible (20 marks)

### **QUESTION THREE**

"All history is contemporary history" Argued Benedicto Croce. Discuss (20 marks)

### **QUESTION FOUR**

Illustrating your answer with historical examples explain Toynbee's theory of challenge and response and its applicability in a school environment. (20 marks)

### **QUESTION 5**

Critique the assertion that the use of general laws in historical explanation is not possible. (20 marks)