



KIBABII UNIVERSITY

UNIVERSITY EXAMINATION ACADEMIC YEAR 2020/2021

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

MASTERS OF EDUCATION IN EDUCATIONAL MANAGEMENT AND POLICY STUDIES / EDUCATIONAL PLANNING AND MANAGEMENT

COURSE CODE: EPM 822

COURSE TITLE: METHODOLOGIES OF EDUCATIONAL PLANNING/ECONOMICS

DATE: FRIDAY 23RD JULY 2021 TIME 9:00 AM- 12:00 PM DURATION: 3HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 3 Printed Pages. Please Turn Over. ➡

1a). Educational planners in developing countries are likely to face challenges in future. Being an educational planner in Kenya state and explain are some of these challenges (7 marks)

b) Every learning institution in Kenya has its own way of carrying out Evaluation of various institutional projects. As a principal of a secondary school in your county, explain five reasons why you would evaluate the learning process in your school. (10 marks)

c). Explain any five advantages of successful strategic planning in an institution of learning (8 marks)

d). Provide three reasons why manpower requirement approach is an important component of educational planning (5 marks)

2. Strategic planning is a critical activity for institutional managers and administrators. Discuss the expected outcomes of strategic planning in Kenyan schools (15 marks)

3. Budget and budget making is a crucial activity in a school setup. Explain reasons why financial forecasting is important in the budgeting process (15 marks)

4. In an education system there must be long, medium and short term plans. With relevant examples examine what you can consider as long term, medium term and short term activities in a secondary school set up in Kenya (15 marks)

5. Examine the role of tracer studies in educational planning in developing countries (15 marks)