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(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

**2020/2021 ACADEMIC YEAR
FOURTH YEAR FIRST SEMESTER**

MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 410

COURSE TITLE: ADVANCED DESCRIPTION OF ENGLISH GRAMMAR

DATE: 13TH JULY, 2021

TIME: 2.00 - 4.00PM

INSTRUCTION TO CANDIDATES

Answer Question ONE and any other TWO questions.

TIME: 2 Hours

This Paper Consists of 3 Printed Pages. Please Turn Over. ►

KIBU observes **ZERO** tolerance to examination cheating.

QUESTION ONE - COMPULSORY (30 MARKS)

- a) Giving examples from English, distinguish between the following terms/concepts as used in the description of grammar: (9 marks)
- i) Prescriptive grammar and Descriptive Grammar
 - ii) Parameters and Principles
 - iii) Grammaticality and Acceptability
- b) Show the X-Bar configuration of the following phrases: (8 marks)
- i) Should have been cooking Githeri daily
 - ii) The president of Kenya in specs
- c) Discuss the strengths of Structural Grammar. (5 marks)
- d) Explain the derivations of the following syntactic structures from the deep structure using tree diagrams: (8 marks)
- i) What didn't you eat at the party?
 - ii) The lecturer has been being appreciated by the students.

QUESTION TWO (20 MARKS)

Using clear illustrations, examine the contributions of the Greek Philosophers the study of modern English Grammar.

QUESTION THREE (20 MARKS)

Discuss with ample illustrations the following types of sentence transformation operations:

- i) Passivization (5 marks)
- ii) Interrogatives (10 marks)
- iii) Exclamatives (5 marks)

QUESTION FOUR (20 MARKS)

EITHER

A) Read the following text and answer the questions about its possible context:

By the beginning of the 1900s settlers had cleared the forests of the east coast. During the first part of the century they used the timber for housing and later large areas were cut for industrial use. Gradually people began to consider the future of forests and in recent times they have replanted large areas of land.

- i) What is the text is about? (field) (3 marks)
- ii) How would you describe the purpose of the text? (3 marks)
- iii) Who might have written the text? (2 marks)
- iv) Where might you find a text like this? (2 marks)

- v) Write out each clause and identify the process, participants and circumstances in each. (10 marks)

OR

- B) Analyse the following sentences in the following modes;
- i) Clause as representation (10 marks)
 - ii) Clause as exchange (10 marks)
 - a) My brother loves football with a passion
 - b) I watched Safari Rally live.
 - c) The train arrived quite early today.
 - d) The students have been working very hard.
 - e) Valary is tall.

QUESTION FIVE (20 MARKS)

- a) Explain the ill-formedness of each of the following strings based on the principle of case marking in English: (10 marks)
- i. Dilton saw they*
 - ii. Them to catch the train, they will need to leave early*
 - iii. Students were critical the lecturer*
 - iv. The Vice Chancellor office*
 - v. The man drank the tree*
- b) Examine any TWO major operations in the Computational System in the Minimalist Programme by Chomsky. (10 marks)