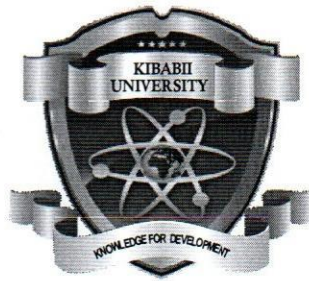


50



*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

### **MAIN EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: LIN 310**

**COURSE TITLE: SECOND LANGUAGE ACQUISITION**

**DATE: 19<sup>TH</sup> JULY, 2021**

**TIME: 2.00 - 4.00PM**

---

#### **INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions.

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating.

**QUESTION ONE - COMPULSORY (30 MARKS)**

Basing your discussion on any theory studied in this course, explain the concept theory.

**QUESTION TWO (20 MARKS)**

Discuss the basic tenets of any one theory of first language acquisition

**QUESTION THREE (20 MARKS)**

Second language learning can be explained using a theory. Discuss any two theories of second language learning.

**QUESTION FOUR (20 MARKS)**

Basing your essay on the stages of human development, distinguish language learning from language acquisition.

**QUESTION FIVE (20 MARKS)**

In order to effectively deliver in a classroom set up, acquisition and learning must complement each other. Discuss.