



*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR  
THIRD YEAR FIRST SEMESTER**

**MAIN EXAMINATION  
- PART-TIME STUDENTS -**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ENG 314**

**COURSE TITLE: SPECIAL METHODS IN ENGLISH**

**DATE: 19<sup>TH</sup> JULY, 2021**

**TIME: 9.00 - 11.00AM**

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### **INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions.

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating.

### **QUESTION ONE - COMPULSORY (30 MARKS)**

- a) Using clear classroom examples, explain the features of the following broad teaching approach of language
- i. Integrated Teaching Approach. (4 marks)
  - ii. Content Based Teaching Approach. (4 marks)
- b) Identify any two advantages of using the writing process to teach writing. (4 marks)
- c) Explain any three ways you can use to teach vocabulary to students. (6 marks)
- d) Describe three different scenarios that Kenya's language policy in education (1976) envisages. (6 marks)
- e) Explain any three reasons why studying Special Subject Methods in English is important to a future teacher of English. (6 marks)

### **QUESTION TWO (20 MARKS)**

Describe the various stages and activities in Task Based Teaching Approach.

### **QUESTION THREE (20 MARKS)**

Explain why it is important for a teacher of English to prepare and use a lesson plan in his/her lesson.

### **QUESTION FOUR (20 MARKS)**

Discuss any five areas that assessment of speaking skills should focus on.

### **QUESTION FIVE (20 MARKS)**

Giving clear examples from classroom situation, explain the meaning of the following terms as used in a reading lesson.

- i. immersion
- ii. demonstration
- iii. expectation
- iv. employment