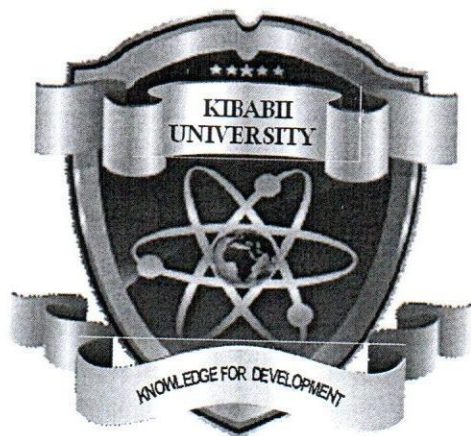


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**KIBABII UNIVERSITY**  
**MAIN CAMPUS**  
**UNIVERSITY EXAMINATIONS**  
**SECOND YEAR**  
**SPECIAL/SUPPLEMENTARY**  
**FOR THE DIPLOMA**  
**IN**  
**SOCIAL WORK & COMMUNITY DEVELOPMENT**

**COURSE CODE: DCR/DSC 062**

**COURSE TITLE: HIV/AIDS AND COUNSELLING SKILLS.**

**DATE: 5<sup>TH</sup>/FEBRUARY/2021**

**TIME: 8AM - 10AM**

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**INSTRUCTIONS TO CANDIDATES**

Answer question **ONE** (30 marks) and any other **TWO** questions (20 marks each)

**TIME: 2Hours**

Kibabii University observes **ZERO** tolerance to examination cheating

This Paper Consists of 2 Printed Pages Please Turn Over

### QUESTION ONE (COMPULSORY)

- A) Explain the following concepts. (5mks)
  - (i) HIV
  - (ii) HCBC
  - (iii) AIDS
  - (iv) Counselling
  - (v) HTC
- B) State **five** reasons for ARV/ART non-adherence and defaulting. (5mks)
- C) Discuss the role of county government in HIV/AIDS management. (10mks)
- D) State the key components of counselling. (5mks)
- E) Highlight **five** most at risk groups to HIV/AIDS infection. (5mks)

### QUESTION TWO

- A) Discuss **five** essential skills applicable in counselling. (10mks)
- B) State **five** importance of Home Community Based Care. (5mks)
- C) Highlight **five** significance of Voluntary Counselling and Testing. (5mks)

### QUESTION THREE

- A) Describe the professional counselling process. (10mks)
- B) Outline **five** effects of HIV/AIDS pandemic to Kenyan economy. (5mks)
- C) Highlight **five** objectives of counselling. (5mks)

### QUESTION FOUR

- A) Shade light on the myths and misconceptions and facts on HIV/AIDS. (10mks)
- B) Explain the significance of counselling in HIV/AIDS. (10mks)

### QUESTION FIVE

- A) "Being HIV/AIDS positive does not mean end of life". Justify this notion. (10mks)
- B) State **five** sources of HIV/AIDS infection. (5mks)
- C) Outline **five** qualities of a good professional Peer Counsellor. (5mks)