



(Knowledge for Development)

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

## 2019 / 2020 ACADEMIC YEAR FOUR YEAR FIRST SEMESTER

### SPECIAL/SUPPLEMENTARY EXAMINATION

# FOR THE DEGREE OF BACHELOR OF JOURNALISM AND MASS COMMUNICATION

COURSE CODE: JMC 424

COURSE TITLE: GENDER AND MASS MEDIA

DATE: 5<sup>TH</sup> FEBRUARY, 2021 TIME: 2.00 - 4.00PM

#### INSTRUCTION TO CANDIDATES

Answer Question ONE and any other TWO Questions. Avoid duplication of materials.

TIME: 2 Hours

This Paper Consists of 3 Printed Pages. Please Turn Over. ▶

KIBU observes ZERO tolerance to examination cheating.

#### **QUESTION ONE - COMPULSORY (30 MARKS)**

- a) Discuss five ways through which the media has failed to promote the welfare of the Boy child. (15 marks)
- b) Generate five arguments in support of the fact that Western culture has to a great measure contributed to gender equality in Africa. (15 marks)

#### **QUESTION TWO (20 MARKS)**

- a) Explore five retrogressive cultural practices that have contributed to gender inequality in Kenya. (10 marks)
- b) Discuss measures that have been put in place to neutralize the practices mentioned in (a) above. (10 marks)

#### **QUESTION THREE (20 MARKS)**

Making reference to five advertisements appearing on the Kenyan media, discuss the different ways in which women have been stereotyped.

#### **QUESTION FOUR (20 MARKS)**

Using specific practical examples, discuss five benefits that Kenya may stand to gain by achieving 100% gender equality without compromising the place and role of marriages.

#### **QUESTION FIVE (20 MARKS)**

The media has been blamed for contributing to gender inequality in Kenya. Discuss five ways through which the Kenyan media has promoted gender inequality in the last two years.