



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER

SPECIAL/SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 314

COURSE TITLE: SPECIAL METHODS IN ENGLISH

DATE: 5TH FEBRUARY, 2021

TIME: 8.00 - 10.00AM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions.

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

KIBU observes ZERO tolerance to examination cheating.

QUESTION ONE - COMPULSORY (30 MARKS)

- i. The English language plays a key role in Kenya. Identify any six roles of English. (6 marks)
- ii. List 5 functions of resources in a language lesson. (5 marks)
- iii. Discuss how you would use the content of the English Secondary syllabus to achieve the following National aims/goals of education:
 - a) Promote respect and development of Kenya's rich and varied cultures. (9 marks)
 - b) Promote sound moral and religious values.
 - c) Foster nationalism, patriotism and national unity.
- iv) Prepare a lesson plan on any topic of your choice. (10 marks)

QUESTION TWO (20 MARKS)

Discuss the following roles played by a language teacher:

- i. Facilitator
- ii. Planner
- iii. Role model
- iv. Motivator

QUESTION THREE (20 MARKS)

- i) A chart is an important resource in a language lesson. Discuss 5 characteristics of a 'good chart'. (10 marks)
- ii) How can a teacher of English use a chart effectively? (10 marks)

QUESTION FOUR (20 MARKS)

- i) Describe how to effectively plan and use group work in your language classroom (10 marks)
- ii) What challenges would you face in using group work and how can you overcome them? (10 marks)

QUESTION FIVE (20 MARKS)

As a language teacher, you can use a variety of teaching methods. Clearly show how you can use the following:

- i. Role play
- ii. Field trip
- iii. Teacher talk
- iv. Group-work/pair-work

QUESTION FOUR (20 MARKS)

By use of clear classroom examples, explain FOUR ways in which you can motivate your language learners.

QUESTION FIVE (20 MARKS)

Discuss the importance of the following documents in planning for a language lesson:

- i) Syllabus
- ii) Schemes of work
- iii) Lesson plan
- iv) Record of work covered