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# **KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2019/2020 ACADEMIC YEAR**

**.....2ND..... YEAR ..... 1<sup>ST</sup>..... SEMESTER**

**SUPPLEMENTARY EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS**

**COURSE CODE: ECD 212**

**COURSE TITLE: LANGUAGE DEVELOPMENT IN ECDE**

**DATE: 02/02/21**

**TIME: 8:00-10:00 AM**

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## **INSTRUCTIONS TO CANDIDATES**

Answer Question One and Any other TWO (2) Questions

- 1 a) Describe **FIVE** general characteristics of children born with language difficulties (10mks)
  - b) Discuss the advantages of the first language to the preschool children (10MKS)
  - c) Define and explain the difference between official language and standard language (4mks)
  - d) Describe the first **THREE** stages of children's language development (6mks)
  
- 2 a) Explain **FIVE** causes of difficulties in language acquisition in children (10mks)
  - b) Explain information processing theory by **Jean Piaget** to pre-school children (10mks)
  
- 3 a) Describe **FIVE** activities that enhance speaking skills (10mks)
  - b) Explain **FIVE** factors that influence reading in pre-school children (10mks)
  
- 4 a) Discuss any **TWO** theories of language development in children (10mks)
  - b) Describe causes of multi-lingualism (10mks)
  
5. Illustrate the sequence of language development for a child from birth to 5 years (20mks)