



KIBABII UNIVERSITY UNIVERSITY EXAMINATIONS

(150)

2020/2021 ACADEMIC YEAR

2NDYEAR 2nd semester

MAIN EXAMINATION

REGULAR PROGRAMME

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: EPS 221

COURSE TITLE: DISABILITY, SOCIETY AND DEVELOPMENT OF SPECIAL NEEDS EDUCATION IN KENYA

DATE: 04/10/2021

TIME: 2.00-4.00PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

- 1 a) Distinguish between special educational needs and special needs in education (6 mk).b) Describe THREE ways in which Medical model of disability enhances the lives of the
- b) Describe THREE ways in which Medical model of disability enhances the lives of the learners with physical Impairments (9 marks).
- c) Explain THREE achievements in special needs education during institutionalization period (9mks)
- d) Discuss THREE ways in which school religious organizations can improve the welfare of children with disabilities (6 mks)
- 2. a) Describe the historical development of Special Needs Education before 1963 (10 mks)
- b) Discuss any FIVE Kenyan National policies that have enhanced Inclusive Education in post-independence Kenya (10 mks)
- 3. a) Describe THREE broad category of learners in the earliest special schools in Kenya (8mks)
- b) Describe the any THREE general characteristics of the gifted and talented learners (12 mks)
- 4. a) Discuss the how Persons with Disabilities are treated in the Arab world (10 mks).
- b) Describe FIVE ways in which the Constitution of Kenya 2010 supports persons with disabilities (10 mks).
- 5 a) Explain FIVE importance of corrective physical education in an inclusive school.(10mks)
 - b) Discuss FIVE advantage of Social Model of Disability