



KIBABII UNIVERSITY

UNIVERSITY EXAMINATION

ACADEMIC YEAR 2020/2021

FOURTH YEAR SECOND SEMESTER MAIN EXAMINATIONS

BACHELOR OF EDUCATION

COURSE CODE: EPM 412

COURSE TITLE: EDUCATION ADMINISTRATION AND MANAGEMENT

DATE: TUESDAY 12TH OCTOBER, 2021 TIME: 8:00-10:00AM DURATION: 2 HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

SECTION A: ANSWER ALL QUESTIONS

QUESTION ONE

- a. Differentiate between planning and Educational planning (4marks)
- b. In 2019, two hundred and eighty thousand pupils sat KCPE examination in Turkana County. However, from this enrolment, two hundred thousand pupils secured admission to form one in the subsequent year 2020. Calculate the transition rate of pupils from the primary education Cycle to secondary education in Turkana County in 2020. (5 Marks).
- c. Define these terms as used in the context of education planning: a solution; resolution; Dissolution; Absolved (4 Marks)
- d. State the indicators of access in education (5 Marks)
- e. State any THREE educational SAGAS in the Ministry of Education and a function of each (6 Marks).
- f. The enrolment of female students in public secondary schools in Kabuchai County in the year 2011 is 25,000 while that of male students is 32, 000. Use this information to calculate the gender parity Index in the public secondary in the said County in 2012 (6 Marks)

SECTION B (40 MARKS) Answer ANY TWO Questions Only

QUESTION TWO

- a. Citing an example discuss how a government policy can affect the supply of education in a given country (10 Marks).
- b. It was good for you to know that, though the voucher system has advantages, it also has the dark side which makes it unpopular in some quarters. Outline the demerits of the scheme(10Marks).

QUESTION THREE

- a. State the rationale of the government of any country financing education in their countries (10 Marks).
- b. In East African countries, there is a huge junk of unemployed groups. Discuss the causes of unemployment in the said countries (10 Marks).

QUESTION FOUR

- a. Discuss the measures that can be embraced by your country so as to enhance efficacy in her education system (10 Marks).
- b. Outline in detail how the human capital theory has been applied in education in Kenya (10 Marks).

QUESTION FIVE

- a). Clearly define the concept of underemployment and briefly state its causes (6 marks).
- b). Discuss how the GOK can enhance underemployment in the Country (14 marks).