



UNIVERSITY EXAMINATION ACADEMIC YEAR 2020/2021

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

MASTERS OF EDUCATION IN EDUCATIONAL MANAGEMENT AND POLICY STUDIES / EDUCATIONAL PLANNING AND MANAGEMENT

COURSE CODE: EPM 932

COURSE TITLE: PLANNING EDUCATION IN URBAN SETTINGS

4.10.21

DATE: TIME: 2.00 – 4.00 PM DURATION: 2 HRS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 3 Printed Pages. Please Turn Over.

- 1a). Giving relevant examples, explain the characteristics of the three types of urban schools (6 marks)
- b) Identify and briefly explain the elements of urban poverty affecting majority of the urban population especially those in the informal settlements (9 marks)
 - 1d). Discuss the reasons for the rapid increase of urban education in the suburbs of big cities (10 marks)
 - d). Citing examples from developing countries like Kenya, explain the major challenges facing the planning of education facilities in urban intensive settings. (5 marks)
- 2. Most Urban centres in developing countries experience rapid growth as a result of human migration which in turn affect urban learning institutions in many informal urban settlements.

 Discus any five effects of these growth on urban schools in the slum areas. (15 marks)
- 3. In planning the location of schools in urban places several factors must be considered. Discus any five critical factors which an educational planner must put in to consideration when plan for an Urban school (15 marks)
- 4. Citing examples from Kenya, discuss the contribution of the politics of education in urban intensive settings. (15 marks)
- 5. Discus five ways in which Urban characteristics schools can strategies to adapt to urban school network (15 marks)