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**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**THIRD YEAR SEMESTER II**

**MAIN EXAMINATIONS**

**FOR THE DEGREE OF BACHELOR OF EDUCATION EARLY CHILDHOOD**

**COURSE CODE: ECD 308**

**COURSE TITLE: ADMINISTRATION AND SUPERVISION OF PRE-SCHOOL**

**EDUCATION**

**DATE: 07/10/2021**

**TIME: 2.00-4.00PM**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question One and any other TWO (2) Questions

TIME: 2Hours

## QUESTION ONE

- a) Differentiate between the following
- i) Educational administration and educational planning (4marks)
  - ii) Educational leadership and educational supervision (4marks)
  - iii) Educational policies and educational organization (4marks)
- b)
- i. Explain Five importance of educational administration and supervision study to a pre-school teacher (10marks)
  - ii. Describe any Five principles that guide ECDE policy development (5marks)
  - iii. Discuss any THREE issues raised in the implementation of ECD policy framework (3marks)

## QUESTION TWO

- a) Discuss the THREE leadership styles relevant in pre-school administration (15marks)
- b) Explain any FIVE qualities of one of the leadership styles above (5marks)

## QUESTION THREE

- a) Explain THREE entailments in the Kenya national health policy, compliant to ECD children (6marks)
- b) In SEVEN ways, describe reasons why you find the Kenya national ECD policy framework vital. (14marks)

## QUESTION FOUR

- a) Evaluate any FIVE importance of planning in a pre-primary centre (10marks)
- b) Discuss five factors that lead to poor administration and management of pre-primary centres in Kenya (10marks)

## QUESTION FIVE

- a)
  - i. Which four theories address pre-primary administration? (4marks)
  - ii. Explain Five implications of any one of the theories above (10marks)
- b) Analyse any Three aspects of a pre-primary centre as a social system (6 marks.)