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(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2021/2021 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER

MAIN EXAMINATION

FOR THE DEGREE OF EDUCATION ARTS/SCIENCE

COURSE CODE: PSY 221

COURSE TITLE: PERSONALITY DEVELOPMENT

(REGULAR)

DATE: 07/10/2021

TIME: 9.00-11.00AM

INSTRUCTIONS TO CANDIDATES

TIME: 2 HRS

Answer Question One and Any other TWO (2) Questions

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

- Q1a) Distinguish between Character and Character trait 6Mks
- b) Explain two major functions of theories of personality development to education policy makers 4Mks
- c) Describe the following Personality Disorders as manifested in ECD learners 20mks
- i. Antisocial Personality Disorder
 - ii. Avoidant Personality Disorder
 - iii. Compulsive Personality Disorder
 - iv. Histrionic Personality Disorder
- Q2a) Explain two reasons why teachers of ECD need the knowledge of Ego defenses 5mks
- b) Discuss manifestation of the following Ego Defense Mechanisms in ECD learners 15mks
- i. Displacement
 - ii. Regression
 - iii. Sublimation
 - iv. Reaction Formation
 - v. Identification
- Q3 “What happens to a person when he or she is a child, will affect his or her personality and success as an Adult”. Justify this statement based on Erick Erickson’s Psychosocial Theory 20mks
- Q4a) Discuss how the following Personalities develop and their related characteristics according to Sigmund Freud
- i. Anal retentive 5mks
 - ii. Anal expulsive 5mks
- b) Explain how a teacher can use the phallic stage (4-5 years) of personality development to mold acceptable personalities among ECD learners 10mks
- Q5a) Describe five relevance of Bandura’s Social Cognitive Theory to an ECD teacher 10mks
- b) Discuss five relevance of Eysenck’s Theory to a teacher handling ECD learners 10mks