

CP



*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR  
THIRD YEAR SECOND SEMESTER**

### **MAIN EXAMINATION**

**FOR THE DEGREE OF BACHELOR EDUCATION ARTS**

**COURSE CODE: ENG 313**

**COURSE TITLE: DEVELOPMENT OF ENGLISH AS A SECOND LANGUAGE**

**DATE:** 4th Oct

**TIME:** 9.00

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#### **INSTRUCTION TO CANDIDATES**

Answer question **ONE** and **ANY** other **TWO** Questions.

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating.

MAIN EXAM: SCHOOL BASED.

**INSTRUCTIONS.**

Answer question one and any other two.

**QUESTION ONE: COMPULSORY (30 marks)**

1. Discuss using proper examples the socio- cultural problems associated with language contact contexts. (10 marks).
2. Define the following concepts in relation to English as a world language (10 marks)
  - Standard English.
  - Lingua Franca.
  - Creole.
  - Pidgin.
  - Second language.
3. Differentiate Monolingualism from multilingualism (2 marks)
4. Mention 5 factors that contribute to language spread (5 marks)
5. Define language using appropriate examples. (3 marks)

**QUESTION TWO: (20 marks)**

Discuss the functions of English as a world language.

**QUESTION THREE: (20 marks)**

1. Discuss the status of English in relation to:
  - English a foreign language (5 marks)
  - English as a National language (5 marks)
  - English as an official language (5 marks)
2. Mention 5 African countries where English is used as second language (5 marks)

**QUESTION FOUR: (20 marks)**

Discuss briefly the following outcomes of language contact:

- a. Borrowing.
- b. Language shift
- c. Creolization
- d. Multilingualism
- e. Reduction.

**QUESTION FIVE: (20 marks)**

1. Using relevant examples explain the importance of language (10 marks)
2. Discuss the relevance of the course English as a second language (10 marks)