



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 415

COURSE TITLE: ENGLISH FOR SPECIFIC PURPOSES

DATE: 5TH OCTOBER, 2021

TIME: 9.00 - 11.00AM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions. Do not duplicate illustrations.

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

KIBU observes **ZERO** tolerance to examination cheating.

QUESTION ONE - COMPULSORY (30 MARKS)

- (a) Briefly discuss Swale's (1990) enduring conceptions of ESP as listed. (10 marks)
- Authenticity
 - Research base
 - Language/Text
 - Need
 - Learning/Methodology
- (b) What is the difference between English for Specific Purposes (ESP) and General English? (10 marks)
- (c) ESP came about as a result of needs, new ideas about language and new ideas about learning. Explain. (10 marks)

QUESTION TWO (20 MARKS)

- (a) Register can vary according to medium, domain and tenor. Explain. (6 marks)
- (b) Discuss the four basic language skills and how they can be developed in an ESP environment. (12 marks)

QUESTION THREE (20 MARKS)

- (a) Describe the role played by the ESP teacher? (10 marks)
- (b) Give short definitions of the following:
(i) curriculum (ii) Syllabus (iii) course (iv) course design (v) Syllabus design (10 marks)

QUESTION FOUR (20 MARKS)

- (a) What is ESP? (4 marks)
- (b) Discuss the various advantages that adult ESP learners have over young learners? (10 marks)
- (c) List and describe some activities for developing writing skills in an ESP situation. (6 marks)

QUESTION FIVE (20 MARKS)

- (a) What does the teacher look for during needs assessment process? (10 marks)
- (b) Explain the factors that led to the emergence of ESP as an approach to English Language Teaching (ELT) (10 marks)